

Omri Kochavi

# Kishtatos | קישטתואס

for 18 voices

(2022)



# קישטטוס | Kishtatos

Commissioned by Britten-Pears Arts for the 2022 Aldeburgh Festival

First performance: The BBC Singers, 14 June 2022, Snape Maltings Concert Hall

Duration: c. 13 minutes

## Ensemble

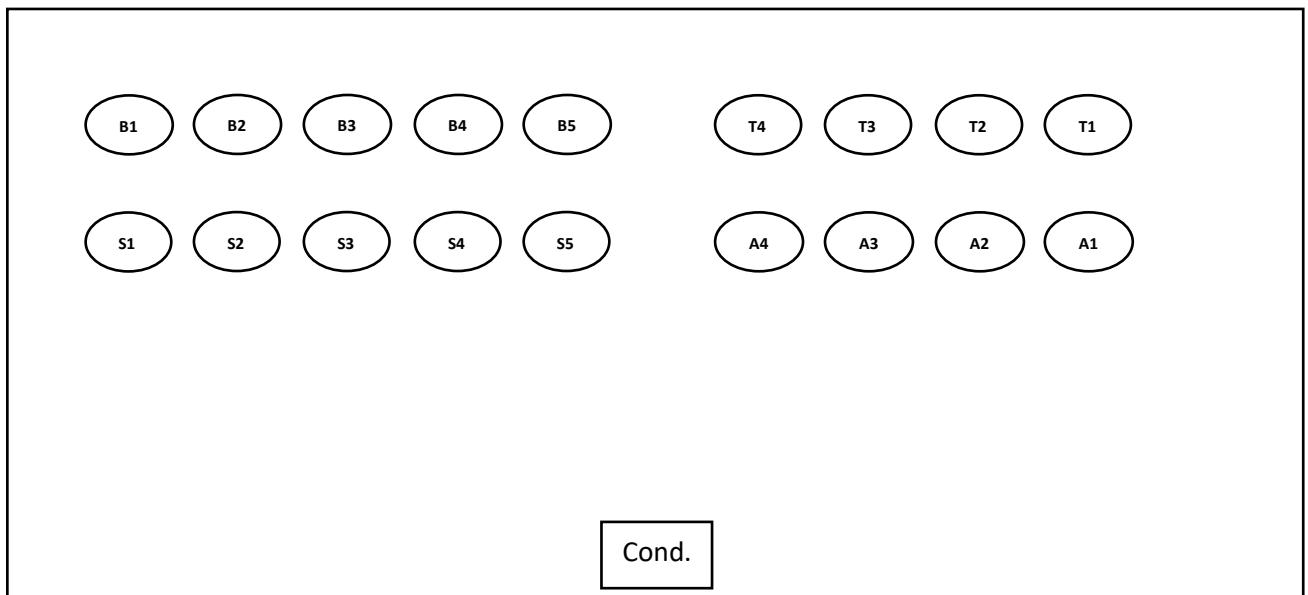
5 Sopranos

4 Altos

4 Tenors

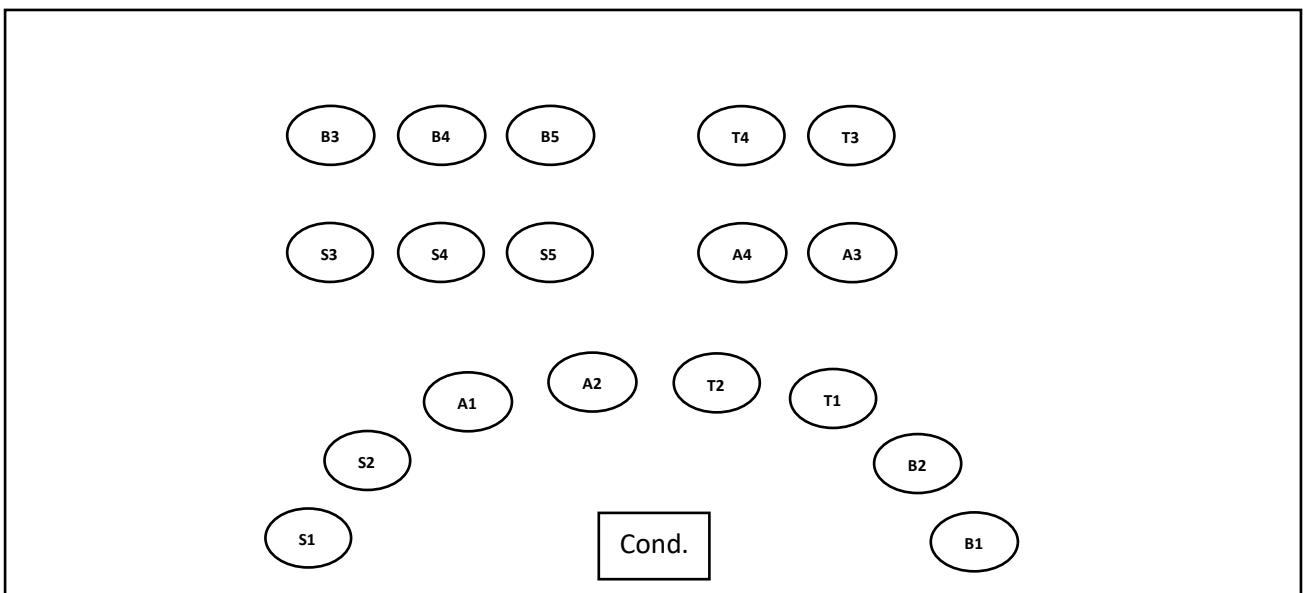
5 Basses

## Stage placement: beginning of the piece



## Stage placement: Letter I – end of the piece

In Letter I, singers 1 and 2 from each section move to the front of the stage to form a solo octet (like a vocal consort). The choir is then placed as follows, until the end of the piece:



## Texts

This piece uses several textual sources in different languages.

**Uppercase letters** are used for:

- English, such as *TO WASH*
- Generic vowel sounds, such as *O* or *I*

These should be pronounced normally.

**Lowercase letters** are used for:

- Hebrew, such as *leyabesh* or *shedonim*
- Jewish-Babylonian Aramaic (JBA), such as *asirin* or *shikufyata*

Hebrew and JBA are the two languages that are used for the vast majority of the piece. Any text in JBA is to be pronounced as if it is spoken by a speaker of modern Hebrew.

Links to recordings of these texts are supplied below, and they are the best source for correct pronunciation. Yet, listed below is the basic pronunciation guide for the vowels and consonants that differ from English, or can be ambivalent:

**a** = father

**e** = let

**i** = green

**o** = door

**u** = boot

**y** = yes

**ei** = in between let and fate

**yi** = yiddish

**r** = rien (French), but a bit less throaty

**tz** = tsunami

**ch** = loch (Scottish)

The following pages detail the different textual sources, specifying usage in the piece, original text, transliteration, and recording. Note that:

- Translation of sources #1 and #2 is omitted, for different reasons. Supplied instead are these reasons, alongside an explanation of what the text is relaying.
- The different texts are all used in an interwoven and sometimes simultaneous way. They are also treated flexibly, often fragmented, manipulated, or transformed.

**Two recordings of Amira Hess reading Text #2 are to be played alongside the music in two places in the score (Letters I and P). Find the links to these recordings here:**

[Part 1](#)



[Part 2](#)



## Source #1 – fragments from Babylonian incantation bowls (Babylonian-Jewish Aramaic)

### Context:

These text fragments are all taken from archaeological incantation bowls from ancient Babylon. As can be seen in the picture below, these bowls usually contained a drawing of a demon in the centre, surrounded by an inscription in spiral form. The bowl would then be buried under the house door, believed to protect its owners from evil demons. Many of the bowls from the region have been made by the Jewish population of the Babylon exile, hence many of the inscriptions are in Babylonian-Jewish Aramaic – a dialect of Aramaic common in the Jewish community.



Photo: courtesy of the Bible Lands Museum Jerusalem, photo: James N. Ford

The texts used in this piece are different bits taken from an array of incantation bowls, all hosted by the Bible Lands Museum Jerusalem. The fragments were chosen primarily by their sonic content rather than their meaning, to emphasise the unique sounds of this forgotten language. Thus, an English translation of the fragments would not be very sensible and is omitted.

The usage of the bowls was made possible thanks to the Bible Lands Museum Jerusalem for their permission and support to use the materials, and to Dr. Ohad Abudraham for his immaculate help with the pronunciation.

Detailed below are the different fragments used. Fragments 1-3 are used throughout the piece, while fragments 4-6 are used exclusively in letter J ("The Demons Madrigal").

Fragment #1 original:

אָסִירֵי, נַיקִיטִין, צְמִידִין, קֶבִישִׁין

Fragment #1 transliteration:

asirin, nikitin, tzemidin, kevishin

Fragment #1 recording:

[Link to recording](#)



Fragment #2 original:

שִׁיקּוֹפִיתָא, אִיסְתְּרָתָא, זִיגּוּרִיתָא, מַלְלָתָא, זִידְנִיתָא

Fragment #2 transliteration:

shikufyata, isterata, ziguryata, malalata, zidanyata

Fragment #2 recording:

[Link to recording](#)



Fragment #3 original:

וְמִן בָּטִיחָהָן, מְדוֹרָתָהָן, לְמַזְוִינָהָן

Fragment #3 transliteration:

vemin batehon, medoratehon, lemazonheon

Fragment #3 recording:

[Link to recording](#)



Fragment #4 original:

ליליאת

Fragment #4 transliteration:

lilyata

Fragment #4 recording:

[Link to recording](#)



Fragment #5 original:

גבריאל, נוריאל, יה

Fragment #5 transliteration:

gavri'el, nuri'el, ya

Fragment #5 recording:

[Link to recording](#)



Fragment #6 original:

שידא ליא

Fragment #6 transliteration:

sheda deva

Fragment #6 recording:

[Link to recording](#)



## Source #2 – newly commissioned text by Amira Hess (Hebrew)

### Context:

Amira Hess (b. 1943) is an Iraq-born Israeli poet. Born in Baghdad, she emigrated to Israel at the age of 8, as part of the large Jewish-Iraqi emigration of 1951. Hess is a descendant of a long lineage of Jewish-Baghdadi poets and intellectuals, probably dating back to the very days in ancient Babylon when the above incantation bowls were made.

I asked Amira to write a text in response to the incantation bowls – loosely around the question “*what would you write on a bowl that is meant to keep demons away?*”. While the text is generally in modern Hebrew, it also includes a large number of made-up words by the poet, weaving in the influence of the rich language of the bowls. Using this newly formed idiom, Hess constructed a fascinating image of her own idea of ghostbusting, which manages to be both highly personal and a striking reflection of her culture and environment.

Because of the frequent use of made-up words, as well as a high focus on the sonic aspects of the words on the poet’s behalf, trying to translate the text to English did not seem like a logical choice in this case either.

Parts of the text is used throughout the piece in multiple contexts. The whole text is heard in a recorded reading of the poet, which is played back during the performance in two parts.

### Original:

רעה לא תַּאֲפִפָּנוּ.  
הוּא מְגַן מְגַן. מְגַן לוּ.  
מְגַרֵּשׁ רֹע וְרֹעֲתָה וְהַיְלָרוֹסִים.  
הַגָּהָה זֶה בָּא  
כָּטָרָא אַיְכָתְנִיזְוִים,  
אַיְבָנוּ אַיְנוּמוֹ  
סְמֻרְטוֹזָסִים עַלְבוּם סְחוּטִים.  
וְמַגָּר וְלֹא יְחִיה רֹע שְׁדָזְנִי אָפָל.  
סְנָטוּ סְנָטוּ  
פָּלָסְטוּ דְּנָטוּ  
אַרְטִי אַרְטִי  
פָּלָנְטִי בְּרָכְוִתִסׁוּ עַל הַשְּׁאָנְטִי.  
קְיִשְׁתָּתָנוּ אַיְמָפְרִיאַלְזָמוֹס נְשָׁמָתִי  
לְעַשְׂטָנָה בְּהָמָתִי  
פְּדָאוּ עַזְפָּרָת מְזָמוֹס עַבְוָר אַזְוָר הַדָּס  
בְּאַזְוָר דְּזָנוּסָסָס.  
זְרִיתִי אַמְץ גְּמַיּוֹס.

Transliteration:

Ra'a lo te'efefenu.

Hu mugan mugan. Mugan lo.

Megraph ra ve-ra'ot ve-hitlerosim.

Hine ze ba,

nitrul aichmanizosim,

Ivanos ayumos

smartutosim aluvim sechutim.

Yemugar ve-lo yichie ro'a shedoney ofel.

Santo santi

plasto danti

arti arti

plenty brachotes al ha shanti.

Kishtatos imperyalizmos nishmati

lo'a sitna behemti

kadur oferet mumas avur ezor hades

be'ezor dionises.

Zariti ometz memis.

Recording (this is not the recording to use in performance):

[Link to recording](#)



## Source #3 – archaeological excavation instructions (Hebrew and English)

### Context:

This text is only three words and is meant to describe the actions taken by archaeologists when discovering a new artefact in order to clean it and reveal any written or drawn content.

It is used in the first half of the piece by an expanding group of singers, as the background texture that is based on the bowl fragments is gradually made clearer.

It is sung in both Hebrew and English, as it should be clearly understandable to any audience.

### Original:

לשטוֹף, לְהַבְרִישׁ, לְיָבֵשׁ

### Transliteration:

lishtof, lehavrish, leyabesh

### Recording:

[Link to recording](#)



### Translation:

TO WASH, TO BRUSH, TO DRY

# Performance Notes

## Accidentals

Microtonal accidentals are used in Letters H, M and N. They are always used to express the 7<sup>th</sup>, 11<sup>th</sup>, or 13<sup>th</sup> partials of the harmonic series (approximated to the nearest quarter-tone or sixth-tone). The following symbols are used:

 - a sixth-tone flat (= -33.3 cents), to express the 7<sup>th</sup> partial

 - a quarter-tone flat/sharp (= +/-50 cents), to express the 11<sup>th</sup> and 13<sup>th</sup> partial

All accidentals are valid throughout the bar.

## Special noteheads

 speech/prolonged consonant/unvoiced

 very high pitch (indefinite)

 very low pitch (indefinite)

## Special pronunciation instructions

gan(n) — prolong the consonant sound, rather than the vowel (in case of a long note)

e ————— a gradual transition from one vowel to another

## Staff types

The score uses 2 types of staves, as follows:

- Regular 5-line staff: used for all sung passages
- 1-line staff: used for speech/unvoiced sounds/prolonged consonants (such as *sh* or *s*)

## Miscellaneous

All glissandi start from the beginning of note value they are attached to.





# Kishtatos | קישתות

*for the memory of my grandparents: Aziza the Babylonian and Moshe the Archaeologist*

Amira Hess  
Bible Lands Museum Jerusalem

Omri Kochavi

[A] fleeting, as dust brushed off a bowl ↳ = 72

Soprano 1

Soprano 2

Soprano 3

Soprano 4

Soprano 5

Alto 1

Alto 2

Alto 3

Alto 4

Tenor 1

Tenor 2

Tenor 3

Tenor 4

Bass 1

Bass 2

Bass 3

Bass 4

Bass 5

*AS IF COMMANDING*

*fp*

4

S. 1

S. 2      *din din ke*

S. 3      *ni ki - - tin tin - - tin tin*

S. 4      *shi - kuf - ya - ta is te - ra - ta zi - gur -*

S. 5      *ne - hon ve - min ba - te - hon me - do - ra - te - hon le - ma -*

A. 1      *tos*

A. 2

A. 3      *kish*

A. 4

T. 1      *- tof lish - tof*

T. 2      *lish - tof tof tof tof tof*

T. 3      *lish - tof tof*

T. 4      *lish - tof tof*

B. 1      *ni*

B. 2      *ni*

B. 3

B. 4

B. 5



**B**

9

S. 1      *lo te' - e' - fe - nu*

S. 2      *pp*

S. 3      *pp*

S. 4      *(p)*      *pp*

S. 5      *pp*

A. 1      *pp*

A. 2      *pp*

A. 3      *(p)*      *pp*

A. 4      *pp*      *p*      *mp*      *kish*

T. 1      accented breath sound  
*f sub.*

T. 2      accented breath sound  
*f sub.*

T. 3      accented breath sound  
*f sub.*

T. 4      accented breath sound  
*f sub.*

B. 1      —

B. 2      accented breath sound  
*f sub.*

B. 3      accented breath sound  
*f sub.*

B. 4      accented breath sound  
*f sub.*

B. 5      accented breath sound  
*f sub.*      *lo te*      *nu*

13 C

S. 1      *p*      *pp*      *p*      *pp*  
ve-min ba - te - hon      me-do - ra - te-hon      le - ma - zo - ne-hon ve-min ba - te-hon      me-

S. 2      *pp*      *p*      *pp*      *p*      *pp*  
shi-kuf - ya - ta      is - te - ra - ta      zi - gur - ya - ta      ma - la - la - ta      zi - dan - ya - ta

S. 3      *pp*      *p*      *pp*  
rin      rin      rin - ni      tze - mi      din - din      din      din - ke

S. 4      *pp*      *p*      *pp*  
ni - ki -      tin      tin -      tin      tze      ke -

S. 5      *pp*      *p*      *pp*  
ni - ki -      tin      tin -      tin      tze      ke -

A. 1      *p*      *pp*  
-      tze - mi      din - din      din      din - ke

A. 2      *p*      *pp*      *p*      *pp*  
is - te - ra - ta      zi - gur - ya - ta      ma - la - la - ta      zi - dan - ya - ta

A. 3      *pp*      *p*      *pp*  
me-do - ra - te-hon      le - ma - zo - ne-hon ve-min ba - te-hon      me -

A. 4      *p*      *p*      *mp*  
-      -      tos.

T. 1      *p*      *mp*      *p*      *p*  
ta      -      -      ta

T. 2      *p*      *pp*      *p*      *p*  
-      me-do - ra - te-hon      le - ma - zo - ne-hon ve-min ba - te-hon      me -

T. 3      *pp*      *p*      *pp*      *p*  
is - te - ra - ta      zi - gur - ya - ta      ma - la - la - ta      zi - dan - ya - ta

T. 4      *p*      *pp*      *p*      *p*  
-      tze - mi      din - din      din      din - ke

B. 1      *p*      *pp*  
ni - ki -      tin      tin -      tin      tze      ke -

B. 2      *p*      *pp*  
ni - ki -      tin      tin -      tin      tze      ke -

B. 3      *p*      *pp*  
rin      rin      rin - ni      tze - mi      din - din      din      din - ke

B. 4      *pp*      *p*      *pp*      *p*  
shi-kuf - ya - ta      is - te - ra - ta      zi - gur - ya - ta      ma - la - la - ta      zi - dan - ya - ta

B. 5      *pp*      *p*      *pp*      *p*  
ve-min ba - te - hon      me-do - ra - te-hon      le - ma - zo - ne-hon ve-min ba - te-hon      me -

rit. D warm ♩ = 60

**accel.** . . . . . ♩ = 72 (Tempo I)

23

S. 1 gan

S. 2 gan

S. 3 gan *mp* a - si - rin

S. 4 gan

S. 5 gan

A. 1 gan *mp* a - si - rin

A. 2 gan

A. 3 gan

A. 4 gan

T. 1 gan TO

T. 2 gan *p* le - hav - - rish TO

T. 3 gan *fp* le - hav - - rish TO

T. 4 gan *fp* le - hav - - rish TO

B. 1 gan

B. 2 gan

B. 3 gan

B. 4 gan

B. 5 gan



31

S. 1      *me-do - ra - te-hon le - ma - zo - ne-hon*

S. 2      *ta shi - kuf - ya - ta is - te - ra - ta zi - gur - ya - ta ma - la - la - ta*

S. 3      *a - si rin rin rin rin ni - ki - tin*

S. 4      *— shin shin shin a ni - ki - tin*

S. 5      *— shin shin shin a ni - ki - tin*

A. 1      *a - si rin rin rin rin ni - ki - tin*

A. 2      *ta shi - kuf - ya - ta is - te - ra - ta zi - gur - ya - ta ma - la - la - ta*

A. 3      *me-do - ra - te-hon le - ma - zo - ne-hon ve-min ba - te-hon me-do - ra - te-hon le - ma -*

A. 4      *f TO ff DRY DRY DRY DRY*

T. 1      *TO DRY DRY DRY ff*

T. 2      *TO DRY*

T. 3      *ta shi - kuf - ya - ta is - te - ra - ta zi - gur - ya - ta ma - la - la - ta*

T. 4      *a - si - rin rin rin rin ni - ki - tin*

B. 1      *— shin shin shin a ni - ki - tin*

B. 2      *— shin shin shin a ni - ki - tin*

B. 3      *a - si rin rin rin rin ni - ki - tin*

B. 4      *ta shi - kuf - ya - ta is - te - ra - ta zi - gur - ya - ta ma - la - la - ta*

B. 5      *me-do - ra - te-hon le - ma - zo - ne-hon ve-min ba - te-hon me-do - ra - te-hon le - ma -*



11

37

S. 1      ve - min ba - te - hon      lish - - - tof \_\_\_\_\_ TO

S. 2      la - ta zi - dan - ya - ta      shi - kuf - ya - ta      is - te - ra - ta      zi - gur - ya - ta

S. 3      ni - ki - tin - tin - tin - tin - tze -

S. 4      rin - rin - ni -      tze - mi - din - din - din -

S. 5      rin - rin - ni -      tze - mi - din - din - din -

A. 1      ni - ki - tin - tin - tin - tin - tze -

A. 2      la - ta zi - dan - ya - ta      shi - kuf - ya - ta      is - te - ra - ta      zi - gur - ya - ta

A. 3      - - - - -      lish - - - tof \_\_\_\_\_ TO

A. 4      - - - - -      lish - - - tof \_\_\_\_\_ TO

T. 1      - - - - -      lish - - - tof \_\_\_\_\_ TO

T. 2      - - - - -      lish - - - tof \_\_\_\_\_ TO

T. 3      la - ta zi - dan - ya - ta      shi - kuf - ya - ta      lish - - - tof \_\_\_\_\_ TO

T. 4      ni - ki - tin - tin - tin - tin - tze -

B. 1      rin - rin - ni -      tze - mi - din - din - din -

B. 2      rin - rin - ni -      tze - mi - din - din - din -

B. 3      ni - ki - tin - tin - tin - tin - tze -

B. 4      la - ta zi - dan - ya - ta      shi - kuf - ya - ta      is - te - ra - ta      zi - gur - ya - ta

B. 5      - - - - -      lish - - - tof \_\_\_\_\_ TO

40

S. 1 WASH

S. 2 *ma - la - la - ta zi - dan - ya - ta shi - kuf - ya - ta is - te - ra - ta zi - gur - ya - ta ma - la - la -*

S. 3 *ke - vi - shin - a ni - ki - tin - tin - tin - tin - tze -*

S. 4 *— din ke - a - si - rin - rin - rin rin ni - tze -*

S. 5 *— din ke - a - si - rin - rin - rin rin ni - tze -*

A. 1 *ke - vi - shin - a ni - ki - tin - tin - tin - tin - tze -*

A. 2 *ma - la - la - ta zi - dan - ya - ta*

A. 3 WASH

A. 4 WASH

T. 1 WASH

T. 2 WASH

T. 3 WASH

T. 4 *ke - vi - shin - a ni - ki - tin - tin - tin - tin - tze -*

B. 1 *— din ke - a - si - rin - rin - rin rin ni - tze -*

B. 2 *— din ke - a - si - rin - rin - rin rin ni - tze -*

B. 3 *ke - vi - shin - a ni - ki - tin - tin - tin - tin - tze -*

B. 4 *ma - la - la - ta zi - dan - ya - ta shi - kuf - ya - ta is - te - ra - ta*

B. 5 WASH

TO\_\_ BRUSH le-hav-

WASH

TO\_\_ BRUSH le-hav-

TO\_\_ BRUSH le-hav-

WASH

44

S. 1      *p*      *ff*      *p*      *mp*      *p*      *mp*

rish rish rish rish rish rish le - ya - besh le - ya - besh le - ya -

S. 2      *ff*      *p*      *ff*      *p*      *ff*      *p*

ta le - ya - besh le - ya - besh le - ya -

S. 3      *mp*      *p*      *ff*      *p*      *ff*      *mp*

ke vi - shin shin\_ shin\_ shin a ni -

S. 4      *p*      *ff*      *p*      *ff*      *p*      *mp*

mi - din\_ ke a - si - rin\_ rin rin rin\_ ni -

S. 5      *p*      *ff*      *p*      *ff*      *p*      *mp*

mi - din\_ ke a - si - rin\_ rin rin rin\_ ni -

A. 1      *mp*      *p*      *ff*      *p*      *ff*      *mp*

ke vi - shin shin\_ shin\_ shin a ni -

A. 2      *p*      *ff*      *p*      *ff*      *p*      *ff*

rish rish rish rish rish rish le - ya - besh le - ya - besh le - ya -

A. 3      *p*      *ff*      *p*      *ff*      *p*      *ff*

rish rish rish rish rish rish le - ya - besh le - ya - besh le - ya -

A. 4      *p*      *ff*      *p*      *ff*      *p*      *ff*

rish rish rish rish rish le - ya - besh le - ya - besh le - ya -

T. 1      *p*      *ff*      *p*      *ff*      *p*      *ff*

rish rish rish rish rish le - ya - besh le - ya - besh le - ya -

T. 2      *p*      *ff*      *p*      *ff*      *p*      *ff*

rish rish rish le - ya - besh le - ya - besh le - ya -

T. 3      *p*      *ff*      *p*      *ff*      *p*      *ff*

rish rish rish le - ya - besh le - ya - besh le - ya -

T. 4      *p*      *mp*      *p*      *p*      *ff*      *p*

ke - vi - shin shin\_ shin a ni -

B. 1      *mp*      *p*      *ff*      *p*      *ff*      *p*

mi - din\_ ke a - si - rin\_ rin rin rin\_ ni -

B. 2      *mp*      *p*      *ff*      *p*      *ff*      *p*

mi - din\_ ke a - si - rin\_ rin rin rin\_ ni -

B. 3      *p*      *mp*      *p*      *ff*      *p*      *ff*

ke vi - shin shin\_ shin a ni -

B. 4      *ff*      *p*      *ff*      *p*      *ff*      *p*

rish le - ya - besh le - ya - besh le - ya -

B. 5      *ff*      *p*      *ff*      *p*      *ff*      *p*

rish le - ya - besh le - ya - besh le - ya -

48 spoken, very rhythmic

S. 1 besh TO WASH WASH TO DRY le - hav - rish rish rish rish rish rish TO BRUSH le - ya -

S. 2 besh TO WASH WASH TO DRY le - hav - rish rish rish rish rish rish TO BRUSH le - ya -

S. 3 - ki - tin tin - tze - mi - din ke

S. 4 - tin - tin - tze ke - -

S. 5 - tin - ttin tin - tze ke - -

A. 1 - ki - tin tin - tze - mi - din ke

A. 2 besh TO WASH WASH TO DRY le - hav - rish rish rish rish rish rish TO BRUSH le - ya -

A. 3 besh TO WASH WASH TO DRY le - hav - rish rish rish rish rish rish TO BRUSH le - ya -

A. 4 besh TO WASH WASH TO DRY le - hav - rish rish rish rish rish rish TO BRUSH le - ya -

T. 1 besh besh besh besh besh TO WASH DRY DRY DRY le - hav - rish TO BRUSH le - ya -

T. 2 besh besh besh besh besh TO WASH DRY DRY DRY le - hav - rish TO BRUSH le - ya -

T. 3 besh besh besh besh besh TO WASH DRY DRY DRY le - hav - rish TO BRUSH le - ya -

T. 4 - ki - tin tin - tze - mi - din ke

B. 1 - tin - ttin tin - tze ke - -

B. 2 - tin - ttin tin - tze ke - -

B. 3 - ki - tin tin - tze - mi - din ke

B. 4 besh besh besh besh besh TO WASH DRY DRY DRY le - hav - rish TO BRUSH le - ya -

B. 5 besh besh besh besh besh TO WASH DRY DRY DRY le - hav - rish TO BRUSH le - ya -

51

S. 1 besh besh besh TO WASH kish - ta kish - ta

S. 2 besh besh besh TO WASH kish - ta kish - ta

S. 3 — a - si - rin

S. 4 - vi - shin shin shin shin shin shin shin a

S. 5 - vi - shin shin shin shin shin shin shin a

A. 1 — a - si - rin

A. 2 besh besh besh TO WASH lish - tos kish - ta kish - ta

A. 3 besh besh besh TO WASH kish - tof lish - tos kish - ta kish - ta

A. 4 besh besh besh TO WASH lish - tof kish - tof lish - tos - kish - ta kish - ta

T. 1 besh TO WASH WASH WASH lish - tof kish - tof lish - tos - kish - ta kish - ta

T. 2 besh TO WASH WASH WASH kish - tof lish - tos kish - ta kish - ta

T. 3 besh TO WASH WASH WASH lish - tos kish - ta kish - ta

T. 4 — a - si - rin

B. 1 - vi - shin shin shin shin shin shin a

B. 2 - vi - shin shin shin shin shin shin a

B. 3 — a - si - rin

B. 4 besh TO WASH WASH WASH kish - ta kish - ta

B. 5 besh TO WASH WASH WASH kish - ta kish - ta



57 *ff*

S. 1 - tos\_

S. 2 - tos\_

S. 3 *p*  
— shin shin a ni - ki - tin tze

S. 4 *p*  
a - si - rin rin rin rin rin rin ni tze - mi - din

S. 5 *p*  
a - si - rin rin rin rin rin rin ni tze - mi - din

A. 1 — shin shin a ni - ki - tin tze

A. 2 *ff*  
- tos\_ (s)

A. 3 *ff*  
- tos\_ (s)

A. 4 *ff*  
- tos\_ (s)

T. 1 *ff*  
- tos\_ (s)

T. 2 *ff*  
- tos\_ (s)

T. 3 *ff*  
- tos\_ (s)

T. 4 *mp*  
— shin shin a ni - ki - tin tze

B. 1 *mp*  
a - si - rin rin rin rin rin rin ni tze - mi - din

B. 2 *mp*  
a - si - rin rin rin rin rin rin ni tze - mi - din

B. 3 *mp*  
— shin shin a ni - ki - tin tze

B. 4 *ff*  
- tos\_ (s)

B. 5 *ff*  
- tos\_ (s)

61 [F]

S. 1

S. 2

S. 3 *mf sempre*  
ke - vi - shin\_a\_\_\_\_\_ ni - ki - tin tze\_\_\_\_\_ din din din ke - vi - shin\_a\_\_\_\_\_ ni -

S. 4 *mf sempre*  
ke\_\_\_\_\_ a - si - rin\_ni\_\_\_\_\_ tze - mi - din ke\_\_\_\_\_ a - si - rin\_ni\_\_\_\_\_

S. 5 *mf sempre*  
ke\_\_\_\_\_ a - si - rin\_ni\_\_\_\_\_ tze - mi - din ke\_\_\_\_\_ a - si - rin\_ni\_\_\_\_\_

A. 1 *mf sempre*  
ke - vi - shin\_a\_\_\_\_\_ ni - ki - tin tze\_\_\_\_\_ din din din ke - vi - shin\_a\_\_\_\_\_ ni -

A. 2

A. 3

A. 4

T. 1

T. 2 *mf sempre*  
din din din din din din din

T. 3

T. 4 *mf sempre*  
ke - vi - shin\_a\_\_\_\_\_ ni - ki - tin tze\_\_\_\_\_ din din din ke - vi - shin\_a\_\_\_\_\_ ni -

B. 1 *mf sempre*  
ke\_\_\_\_\_ a - si - rin\_ni\_\_\_\_\_ tze - mi - din ke\_\_\_\_\_ a - si - rin\_ni\_\_\_\_\_

B. 2 *mf sempre*  
ke\_\_\_\_\_ a - si - rin\_ni\_\_\_\_\_ tze - mi - din ke\_\_\_\_\_ a - si - rin\_ni\_\_\_\_\_

B. 3 *mf sempre*  
ke - vi - shin\_a\_\_\_\_\_ ni - ki - tin tze\_\_\_\_\_ din din din ke - vi - shin\_a\_\_\_\_\_ ni -

B. 4

B. 5

66

S. 1      a - si - rin ni      din din din din din din din

S. 2      *mf sempre* din din din din din ke - vi shin a      din din din

S. 3      - ki - tin tze      din din din ke - vi shin a      ni -

S. 4      tze - mi - din      ke a - si - rin ni

S. 5      tze - mi - din      ke a - si - rin ni

A. 1      - ki - tin tze      din din din ke - vi shin a      ni -

A. 2      *mf sempre* din din din din din ke - vi shin a      din din din

A. 3      -      din din din din din din

A. 4      -

T. 1      -

T. 2      a - si - rin ni      din din din din din din

T. 3      *mf sempre* 3 din din din din din ke - vi shin a      din din din

T. 4      - ki - tin tze      din din din ke - vi shin a      ni -

B. 1      tze - mi - din      ke a - si - rin ni

B. 2      tze - mi - din      ke a - si - rin ni

B. 3      - ki - tin tze      din din din ke - vi shin a      ni -

B. 4      din din din din din ke - vi shin a      din din din

B. 5      -      *mf sempre* 3 din din din din din din

69

S. 1      din din

S. 2      din din

S. 3      - ki - tin tze\_ din din din ke - vi - shin\_a din din din din

S. 4      tze - mi - din ke a - si - rin ni din din din

S. 5      tze - mi - din ke a - si - rin ni din din din

A. 1      - ki - tin tze\_ din din din ke - vi - shin\_a din din din din

A. 2      din din

A. 3      din din

A. 4      -

T. 1      -

T. 2      din din

T. 3      din din

T. 4      - ki - tin tze\_ din din din ke - vi - shin\_a din din din din

B. 1      tze - mi - din ke a - si - rin ni din din din

B. 2      tze - mi - din ke a - si - rin ni din din din

B. 3      - ki - tin tze\_ din din din ke - vi - shin\_a din din din din

B. 4      din din

B. 5      din din

<sup>72</sup> G ruthlessly mechanic



<sup>78</sup><sub>18</sub> H ↩ = 60 (sub.)

**SOLO, CRYSTAL-LIKE**

S. 1

S. 2

S. 3

S. 4

S. 5

A. 1

A. 2

A. 3

A. 4

T. 1

T. 3

T. 4

B. 1

B. 2

B. 3

B. 4

B. 5

91 **p**

S. 1 hu mu-gan(n) mu-gan ma-gen lo  
S. 2 gen lo  
S. 3  
S. 4  
S. 5

A. 1 kish (sh) tos kish ta  
A. 2 p pp p pp p pp p pp p pp p pp f<sup>z</sup>  
A. 3 pp p pp p pp p pp p pp p pp f<sup>z</sup>  
A. 4 pp p pp p pp p pp p pp p pp f<sup>z</sup>  
T. 1 pp p pp p pp p pp p pp p pp f<sup>z</sup>  
T. 2 a  
T. 3  
T. 4

B. 1 le-ga f  
B. 2 le-ga f  
B. 3 le-ga f  
B. 4 le-ga f  
B. 5 le-ga f

**PLAY PART #1 OF SPOKEN RECORDING OF AMIRA (c. 30') - TURN LIGHTS OFF**

I

25

103 GO TO FRONT OF STAGE AS SOLO OCTET

S. 1

GO TO FRONT OF STAGE AS SOLO OCTET

S. 2

S. 3

S. 4

S. 5

GO TO FRONT OF STAGE AS SOLO OCTET

A. 1

GO TO FRONT OF STAGE AS SOLO OCTET

A. 2

A. 3

A. 4

GO TO FRONT OF STAGE AS SOLO OCTET

T. 1

GO TO FRONT OF STAGE AS SOLO OCTET

T. 2

T. 3

T. 4

she-do-ney o - fel      le - ga -resh\_\_ (sh)      she - do-ney o - fel

she-do-ney o - fel      le - ga -resh\_\_ (sh)      she - do-ney o - fel

GO TO FRONT OF STAGE AS SOLO OCTET

B. 1

resh

GO TO FRONT OF STAGE AS SOLO OCTET

B. 2

resh

B. 3

p sub.      mf p sub.

resh esh esh      esh le - ga - resh resh resh smar-tu-to-sim resh resh resh resh le - ga -resh resh resh smar-tu-

B. 4

p sub.      mf p sub.

resh esh esh      esh le - ga - resh resh resh le - ga - resh resh resh le - ga -resh resh resh

B. 5

p sub.      mf p sub.

resh esh esh      esh le - ga - resh resh resh(sh) resh resh resh resh le - ga -resh resh resh(sh) \_\_\_\_\_

as if vocalising along to an 80's synthesizer  
(syllables are suggestions, feel free to choose other ones)

110

S. 3

S. 4

S. 5

A. 3

A. 4

**CHOIR**

T. 3

T. 4

B. 3

B. 4

B. 5

S. 1

S. 2

A. 1

A. 2

**SOLO OCTET**

T. 1

T. 2

B. 1

B. 2

**RECORDING ENDS - TURN LIGHTS ON**  
*(...al ha shanti)*

(...al ha shanti)

## "The Demons Madrigal"

28

SOLO  
OCTET



SOLO  
OCTET

129 ♩ = 120

**molto rit.**

S. 1

S. 2

A. 1

A. 2

T. 1

T. 2

B. 1

B. 2

SOLO  
OCTET

SOLO  
OCTET

**rit.**       $\text{♩} = 60$

142

S. 1      **p**      ya

S. 2      **p**      **mp**      **p**      **p**      **p**      **mf**

A. 1      **p sub.**      **p**      **mp**      **p**      **p**      **p**      **mf**

A. 2      **p sub.**      **p**      **mp**      **p**      **p**      **p**      **mf**

T. 1      **p sub.**      nu - ri' - el(l)      lil      -      ya      ta      **p**      she-do-ney o - fel(l) she

T. 2      **p sub.**      nu - ri' - el(l)      **p**      **3**      she - do-ney o - fel(l)      she      **3**

B. 1      **p**      ya      **p**      **3**      she - do-ney o - fel(l)      she      **3**

B. 2      **p**      **mp**      **p**      **p**      **p**      **3**      she-do-ney o - fel(l) she

## SOLO OCTET

151

S. 1

S. 2

A. 1

A. 2

T. 1

T. 2

B. 1

B. 2

*p*

she-do-nim she-do-nim she-do-nim, she-do-ney of - fel  
- do-ney she-do-ney o - fel(l)\_ she-do-ney o - fel o - fel she - - do - nim  
- do-ney she-do-ney o - fel(l)\_ she-do-ney o - fel o - fel she - - do - nim  
*mf > mp* *p* *mf > mp*  
ha - des\_ ha - des ha - des ha - des



## SOLO OCTET

155

S. 1

S. 2

A. 1

A. 2

T. 1

T. 2

B. 1

B. 2

*p*

she - do - nim

*mf* *f* *p sub.*

she - do - ney o - fel she - do - ney o - fel(l)

*p*

she - do - ney o - fel(l) she - - do - nim

*p*

she - do - ney o - fel(l) she - - do - nim

*mf* *f* *p sub.*

she - do - ney o - fel she - do - ney o - fel(l)

**SOLO  
OCTET**

158 ♩ = 120

S. 1

S. 2

A. 1

A. 2

T. 1

T. 2

B. 1

B. 2



SOLO  
OCTET

162

S. 1

S. 2

A. 1

*p* she - da she - da she-da de-va *f* shed

A. 2

*f* she - da she - da she - da she-da de-va *p sub.* *f* she - da she - da she-da de-va *p* she - da she - da she - da she - da *f* she - da she - da she-da de-va

T. 1

*p* she - da she - da she - da she-da de-va *f* shed

T. 2

*f* she - da she - da she - da she-da de-va *p sub.* *f* she - da she - da she - da she - da *p* she - da she - da she - da she - da *f* she - da she - da she - da she - da

B. 1

*p* she - da she - da she - da she-da de-va *f* shed

B. 2

*f* she - da she - da she - da she-da de-va *p sub.* *f* she - da she - da she - da she - da *p* she - da she - da she - da she - da *f* she - da she - da she - da she - da

## SOLO OCTET

167

S. 1

S. 2

A. 1 *p* she-da de - va she - da she - da she-da de - va she - da she-da de - va

A. 2 *p* shed she-da de - va she - da she-da de - va

T. 1 *p* she-da de - va she - da she - da she-da de - va she - da she - da she-da de - va she - da she-da de - va she - da she-da de - va

T. 2 *p* shed she-da de - va she - da she-da de - va she - da she-da de - va she - da she-da de - va

B. 1 *p* she-da de - va she - da she - da she-da de - va she - da she - da she-da de - va she - da she-da de - va she - da she-da de - va

B. 2 *p* shed she-da de - va she - da she-da de - va she - da she - da she-da de - va she - da she-da de - va




171

S. 1

S. 2

A. 1 *ff* *p sub.* she - da she - da she - da she - da de - va she - da de - va

A. 2 *ff* *p sub.* she - da de - va she - da she - da de - va

T. 1 *ff* *p sub.* she - da de - va she - da she - da she - da she - da de - va

T. 2 *ff* *p sub.* she - da de - va she - da she - da de - va

B. 1 *ff* *p sub.* she - da de - va she - da she - da she - da she - da de - va

B. 2 *ff* *p sub.* she - da de - va she - da she - da de - va



## SOLO OCTET

174

S. 1

S. 2

A. 1

A. 2

T. 1

T. 2

B. 1

B. 2

**SOLO OCTET**

shed  
she - da she - da she - da de - va  
shed  
she - da she - da she - da de - va  
shed  
she - da she - da she - da de - va  
shed  
she - da she - da she - da de - va  
shed



## SOLO OCTET

178

S. 1

S. 2

A. 1

A. 2

T. 1

T. 2

B. 1

B. 2

**SOLO OCTET**

she-da de - va  
she - da she - da she - da de - va  
shed  
she - da she - da she - da she - da de - va  
shed  
she - da she - da she - da she - da de - va  
shed  
she - da she - da she - da she - da de - va  
shed  
she - da she - da she - da she - da de - va  
shed

181  ♩ = 72 (Tempo I)

S. 3

DISTANT      *pp*

S. 4

she \_\_\_\_\_ A → E → A → E → A

DISTANT      *pp*

S. 5

she \_\_\_\_\_ E → A → E → E → A → E

DISTANT      *pp*

A. 3

she \_\_\_\_\_ A → E → A → E

DISTANT      *pp*

A. 4

she \_\_\_\_\_ E → A → E → E → A → E

DISTANT      *pp*

T. 3

she \_\_\_\_\_ A → E → A → A

DISTANT      *pp*

T. 4

she \_\_\_\_\_ E → A → E → E → A → -

B. 3

B. 4

B. 5

**[K] ♩ = 72 (Tempo I)**

*fff*

S. 1      shed

*fff*

S. 2      shed

*fff*

A. 1      SOLO, CLEAR  
*mp* → *p*      *mp* → *p*      *mp* →      *p* →      *mf* → *mp*      *p* →

shed      ha - des      ha - des      ha - des      dio - ni - ses      ha - des      ha - des      ha - des

*fff*

A. 2      recite repeatedly - in speaking spread  
*mf* *sempre*  
 santo santi, plasto plasti, arto arti

shed

*fff*

T. 1      shed

*fff*

T. 2      shed

*fff*

B. 1      shed

*fff*

B. 2      shed

**CHOIR**

S. 3      S. 4      S. 5      A. 3      A. 4      T. 3      T. 4      B. 3      B. 4      B. 5

AS IF A BIT SCARED  
*fp*      *fp*      *p sub.* —  
 she - do - nim(m) —  
*mf* —  
 she —  
*mf* —  
 she — E —

**SOLO OCTET**

S. 1      S. 2      A. 1      A. 2      T. 1      T. 2      B. 1      B. 2

*mf* < *f*      *mf* — *mp*  
 ha - des      ha - des —  
 recite repeatedly as fast as possible,  
 with brief pauses between the phrases  
*mf* *sempre*  
 santo santi, plasto plasti, arto arti

*mp* < *mf*      *mp* > *p*      *mp* — *p* — *mf* > *mp*      *p* — *mf* < *f*      *mf* — *mp*  
 ha - des      ha - des      dio - ni - ses      ha - des      ha - des      ha - des —  
 ha - des

*mf* < *f*      *mf* — *mp*  
 ha - des      ha - des —  
 recite repeatedly in speaking speed  
*mf* *sempre*  
 santo santi, plasto plasti, arto arti

*mp* < *mf*      *mp* > *p*      *mp* — *p* — *mf* > *mp*      *p* — *mf* < *f*      *mf* — *mp*      *mf*  
 SOLO, CLEAR      ha - des      ha - des      dio - ni - ses      ha - des      ha - des      ha - des      ha - des —  
 recite repeatedly - in slow motion speed  
*mf* *sempre*  
 santo santi, plasto plasti, arto arti

198

S. 3

S. 4

A. 3

A. 4

**CHOIR**

T. 3

T. 4

B. 3

B. 4

B. 5

S. 1

S. 2

A. 1

A. 2

**SOLO OCTET**

T. 1

T. 2

B. 1

B. 2

198

S. 3

S. 4

A. 3

A. 4

**CHOIR**

T. 3

T. 4

B. 3

B. 4

B. 5

S. 1

S. 2

A. 1

A. 2

**SOLO OCTET**

T. 1

T. 2

B. 1

B. 2

## CHOIR

204 (cue for speaking parts to start dim.)

S. 3

S. 4

S. 5

A. 3

A. 4

T. 3

T. 4

B. 3

B. 4

B. 5

(cue for speaking parts to start dim.)

SOLO  
OCTET

*(cue for speaking parts to start dim.)*

S. 1

S. 2

A. 1

A. 2

T. 1

T. 2

B. 1

B. 2

L 209 (p)

S. 3 - - des

S. 4 - - des

S. 5 - - des

A. 3 (p) - - des

A. 4 (p) - - des

T. 3 (p) - - des

T. 4 (p) - - des

B. 3 (p) - - des

B. 4 (p) - - des

B. 5 (p) - - des

## CHOIR

**L**

S. 1

keep reciting as before,  
but whispering

**p**

santo santi

**p sempre**

(s)

S. 2

keep reciting as before,  
but whispering

**p**

santo santi

**p sempre**

(s)

A. 1

keep reciting as before,  
but whispering

**p**

santo santi

**p sempre**

(s)

A. 2

keep reciting as before,  
but whispering

**p**

santo santi

**p sempre**

(s)

T. 1

keep reciting as before,  
but whispering

**p**

santo santi

**p sempre**

(s)

T. 2

keep reciting as before,  
but whispering

**p**

santo santi

**p sempre**

(s)

B. 1

keep reciting as before,  
but whispering

**p**

santo santi

**p sempre**

(s)

B. 2

keep reciting as before,  
but whispering

**p**

santo santi

**p sempre**

(s)

## CHOIR

**M**

216 *p*

S. 3 san - to san - to N O  
S. 4 san - to san - to N O  
S. 5 *p* san - ti (I) → O N O  
A. 3 san - ti (I) → O N O  
A. 4 san - ti (I) → O N O

T. 3 plas - ti  
T. 4 plas - ti  
B. 3 plas - to  
B. 4 plas - to  
B. 5 plas - tl —

## SOLO OCTET

**M**

S. 1 (s) me -  
S. 2 (s)  
A. 1 (s) me -  
A. 2 (s)  
T. 1 (s)  
T. 2 (s) *p*  
B. 1 ve min ba-te-hon N O  
B. 2 (s) *ppp* *p* *ppp*

N



233

S. 3 O N O kish - ta - - -

S. 4 - - - kish - ta - - - tos lish-tos kish - ta - - -

S. 5 - - - lish-tos kish - ta - - - tos lish-tos kish - ta - - -

A. 3 - - - kish-tof lish-tos kish - ta - - - tos lish-tos kish - ta - - -

A. 4 O N O lish-tof kish-tof-lish-tos-kish - ta - - - kish-tof lish-tos kish - ta - - -

**CHOIR**

T. 3 - - - lish-tof kish-tof-lish-tos-kish - ta - - - kish-tof lish-tos kish - ta - - -

T. 4 O N O kish-tof lish-tos kish - ta - - - tos lish-tos kish - ta - - -

B. 3 O N O kish - ta - - - tos kish - ta - - -

B. 4 O N O - - - kish - ta - - -

B. 5 O N O - - - kish - ta - - -

**SOLO OCTET**

S. 1 - - - me - do-ra-te hon - le ve -

S. 2 ppp - p - - - N me le-ma-zo-ne-hon - ve

A. 1 - - - me - do-ra-te hon - le ve -

A. 2 ppp - p - - - N me le-ma-zo-ne-hon - ve

T. 1 - - - me - do-ra-te hon - le ve -

T. 2 ppp - p - - - N me le-ma-zo-ne-hon - ve

B. 1 - - - me - do-ra-te hon - le ve -

B. 2 ppp - p - - - N me le-ma-zo-ne-hon - ve

238

S. 3      *mf*      *p*      *ff*      *ff*

S. 4      *mf*      *p*      *f*      *ff*      *ff*

S. 5      *mf*      *p*      *mf*      *ff*      *ff*

A. 3      *mf*      *p*      *mp*      *ff*      *ff*

A. 4      *p*      *ff*      *ff*

**CHOIR**

T. 3      *p*      *ff*      *ff*

T. 4      *mf*      *p*      *mp*      *ff*      *ff*

B. 3      *mf*      *p*      *ff*      *ff*

B. 4      *p*      *ff*      *ff*

B. 5      *p*      *tos*

**SOLO OCTET**

S. 1      *f*      *mp*      *f*      *ff*      *ff*

S. 2      *mp*      *f*      *ff*      *ff*

A. 1      *f*      *mp*      *f*      *ff*      *ff*

A. 2      *mp*      *f*      *ff*      *ff*

T. 1      *f*      *mp*      *f*      *ff*      *ff*

T. 2      *mp*      *f*      *ff*      *ff*

B. 1      *f*      *mp*      *f*      *ff*      *ff*

B. 2      *mp*      *f*      *ff*      *p*

**SOLO OCTET**

- min - ba - te - hon - me      ve - kish - ta - im - per -

me - do - ra - te - hon - le - ma - zo - ne - hon - ve - kish - ta - im - per -

- min - ba - te - hon - me      ve - kish - ta - im - per -

me - do - ra - te - hon - le - ma - zo - ne - hon - ve - kish - ta - im - per -

- min - ba - te - hon - me      ve - kish - ta - im - per -

me - do - ra - te - hon - le - ma - zo - ne - hon - ve - kish - ta - im - per -

- min - ba - te - hon - me      ve - kish - ta - im - per -

me - do - ra - te - hon - le - ma - zo - ne - hon - ve - kish - ta - tos -

**N** explosive

43

245 fff S. 3 ya im-per - ya im-per-ya  
S. 4 ya f im-per-ya  
S. 5 ya f im-per-ya  
A. 3 ya im-per - ya im-per-ya  
A. 4 ya f im-per-ya  
T. 3 ya f im-per-ya  
T. 4 ya im-per - ya im-per-ya  
B. 3 ya im-per - ya im-per-ya  
B. 4 ya im-per - ya im-per-ya  
B. 5 ya im-per - ya im-per-ya

## N explosive

1

S. 1      S. 2      A. 1      A. 2      T. 1      T. 2      B. 1      B. 2

rit. poco a poco.

253 *ffff* ————— *f*

S. 3

S. 4

S. 5 *ffff* ————— *f*

A. 3 *ffff* ————— *f*

A. 4

## CHOIR

T. 3

T. 4

B. 3

B. 4

B. 5

*ffff* ————— *f*

*s*

*liz*

*ffff* ————— *f*

*liz*

*ffff* ————— *f*

*liz*

*ffff* ————— *f*

*liz*

*ffff* ————— *p*

*rit. poco a poco*

SOLO  
OCTET

S. 1

S. 2

A. 1

A. 2

T. 1

T. 2

B. 1

B. 2

ffff

*f*

*mf*

*mp*

*p*

*ffff*

*ffff*

*p*

*p*

ffff

ffff

PLAY PART #2 OF SPOKEN RECORDING OF AMIRA (c. 20') - TURN LIGHTS OFF

[P] ♩ = 60

45

260 *fp*

S. 3 liz(z) *mp* — *p* — *mp* — *mp* — *3* *liz(liz(liz))* mos mos mos *liz(liz(liz))*

S. 4 liz(z) *mp* — *p* — *mp* — *mp* — *3* *liz(liz(liz))* mos mos mos *liz(liz(liz))*

S. 5 *fp* liz(z) *p* — *mp* — *3* mos *liz(liz(liz))*

A. 3 *fp* (p) — *3* liz liz liz(z) *liz* im-per-ya - li - z mos mos mos *liz(z)*

A. 4 *fp* (p) — *3* liz liz liz(z) *liz* im-per-ya - li - z mos mos mos *liz(liz(liz))*

**CHOIR**

T. 3 *fp* (p) — *3* liz liz liz(z) *liz* im-per-ya - li - z mos mos mos *liz(z)*

T. 4 *fp* (p) — *3* liz liz liz(z) *liz* im-per-ya - li - z mos mos mos *liz(liz(liz))*

B. 3 *fp* liz(z) *p* — *mp* — *3* mos *liz(liz(liz))*

B. 4 *fp* liz(z) *mp* — *p* — *mp* — *3* mos mos mos *liz(z)*

B. 5 *fp* liz(z) *mp* — *p* — *mp* — *3* mos mos mos *liz(liz(liz))*

[P] ♩ = 60

*ff*

S. 1 liz

*ff*

S. 2 liz

*ff*

A. 1 liz

*ff*

A. 2 liz

**SOLO OCTET**

T. 1 *ff* liz

*ff*

T. 2 liz

*ff*

B. 1 liz

*ff*

B. 2 liz

**RECORDING ENDS - TURN LIGHTS ON**  
 (...ometz memis)

46

266

S. 3 liz(z) mos mos mos liz liz liz im-per-ya-liz-mos im-per-ya-liz - mos  
 S. 4 liz(z) mos mos mos liz liz liz im-per-ya-liz-mos im-per-ya-liz - mos  
 S. 5 im-per-ya - li - z mos mos mos liz liz liz im-per-ya-liz-mos im-per-ya-liz - mos  
 A. 3 mos liz liz liz im-per-ya-liz-mos im-per-ya-liz - mos  
 A. 4 im-per-ya li - z mos mos mos liz(z) im-per-ya-liz-mos im-per-ya-liz - mos

**CHOIR**

T. 3 mos mos mos liz(z) mos im-per-ya-liz-mos im-per-ya-liz - mos  
 T. 4 z mos mos mos liz liz liz im-per-ya-liz-mos im-per-ya-liz - mos  
 B. 3 im-per-ya li - z mos mos mos liz liz liz im-per-ya-liz-mos im-per-ya-liz - mos im - per - ya  
 B. 4 mos liz(z) kish - ta - tos im - per - ya  
 B. 5 im-per-ya li - z mos mos mos liz liz liz kish - ta - tos im - per - ya

Q

S. 1  
 S. 2  
 A. 1  
 A. 2  
 SOLO OCTET  
 T. 1  
 T. 2  
 B. 1  
 B. 2

kish - ta - tos im - per - ya  
 kish - ta - tos im - per - ya

kish - ta - tos im - per - ya

**R**

274 *ff possible*

S. 3 liz-mos

S. 4 liz-mos

S. 5 liz-mos

A. 3 liz-mos

A. 4 liz-mos

**CHOIR**

T. 3 *ff* liz-mos

T. 4 *ff* liz-mos

B. 3 *fp* liz(z)

B. 4 *fp* liz(z)

B. 5 *fp* liz(z)

**R**

*ff possible*

**SOLO, CRYSTAL-LIKE**

**SOLO OCTET**

S. 1 liz-mos z - a - ri *p* *mp* **DRY** *p sostenuto*

S. 2 liz-mos i *mp* **DRY** *p sostenuto*

A. 1 *fp* liz(z) z *mp* **DRY** *p sostenuto*

A. 2 *ff possible* *p* z *mp* **DRY** *p sostenuto*

T. 1 liz(z) z *mp* **DRY** *p sostenuto*

T. 2 liz-mos z *p* **DRY** *p sostenuto*

B. 1 liz-mos *ff* z *mp* **DRY** *p sostenuto*

B. 2 liz-mos *ff* z *mp* **DRY** *p sostenuto*

liz-mos ti

48

283 [S]

S. 3

S. 4

S. 5 *pp*

A. 3

A. 4

**CHOIR**

T. 3 *pp*

T. 4

B. 3

B. 4

B. 5

SOLO  
OCTET

**poco rall.**

289

S. 3      S. 4      S. 5      A. 3      A. 4      CHOIR      T. 3      T. 4      B. 3      B. 4      B. 5

**SOLO OCTET**

S. 1      S. 2      A. 1      A. 2      T. 1      T. 2      B. 1      B. 2

**poco rall.**

mf      p      senza dim.

S. 1      S. 2      A. 1      A. 2      T. 1      T. 2      B. 1      B. 2